

Written by: Carl Rogers
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Living and Learning with God by our side.

Whittington CE Primary School

Remote Learning Procedures

Aims

- To ensure all class teachers are contactable by parents (during working days and term time between hours of 8am – 5pm)
- To support the continuation of home-school learning
- To ensure that all vulnerable families, not in attendance, have additional contact and support

Overview

Under these unprecedented circumstances we intend to support families with the continuation of home-school learning. We fully appreciate that families may have circumstances in which it is not possible to complete learning tasks that are set. Our goal is to support families during this difficult time and not to add unwarranted pressure. All learning tasks are optional and will not necessarily follow the National Curriculum. In English and maths, activities will focus on revision of what has been taught in class. In addition to this, teachers will set open-ended suggested activities for families to undertake together.

In the event of school closure, the following action will be taken:

Action

- Children will be provided with additional reading material, if possible. We will also aim to send home an exercise book and stationary.
- Teachers will be contactable through Class Dojo, which will be checked daily (during term time and working days between hours of 8am – 5pm). Teachers should not be contacted outside of the designated hours and should not be expected to respond within a given time period.
- Our Remote Learning approach is based upon children reading something, writing something and working with numbers every day.
- Creativity from parents is encouraged. If you can adapt or swap the activities for something more personal to you then please do so.
- Teachers will set daily activities for maths, literacy (reading and writing) and a foundation subject. These will be set by 10 a.m. daily. Parents may message teachers with questions and evidence of children's responses. As stated previously, teachers are not expected to respond in a given time period but will respond to all messages.
- Parents are encouraged to 'check in' by commenting on teachers' posts to show that you have seen it. Should we not receive communication from a family for three consecutive school days we will call you by phone. Please don't take offence to this; we just want to make sure everyone in our school community is okay.
- We are not intending to introduce new software or technology but will make use of existing online learning platforms (Purple Mash, Time Tables Rockstars) and will suggest free online resources where we think they will be of benefit. Anyone without access to Internet or technology should make teachers aware as soon as possible.

- We will be mindful that parents may have multiple siblings of differing ages. Work set will be open-ended and low-pressure.
- Evidence of learning will not need to be brought back to school upon children's return to school but is welcome. Teachers will not be expected to mark work.
- Please consider that there is a possibility that teachers may become ill and unable to set work. In the event of this, teachers will inform parents and they are not to be contacted. School will make alternative arrangements to set learning tasks for children whose teachers become ill.
- Please also consider that school staff will have a significant workload as they will be in school supporting children excepted from the government's closure criteria.
- We take the health and well-being of our staff, especially during these unprecedented time, very seriously and any unreasonably demanding or abusive behaviour from parents will be strongly challenged by the headteacher.

If children miss a period of school due to self-isolation or recovery from an illness, in which they are well enough to undertake learning activity, individual provision that includes elements of the above will be arranged with class teachers.

A handwritten signature in black ink that reads "Carl Rogers". The signature is written in a cursive style with a large, stylized 'C' at the beginning.

Mark Fosbrook
Chair of Governors

Carl Rogers
Headteacher