

Reception Newsletter



Autumn Term

The children are now settling well and have made a wonderful start to their Reception Year, it has been lovely to meet and get to know all of our new children. Our topic this half term will be 'Wonderful Me' - this topic allows us to get to know the children well and give the children the opportunity to talk about things they like and dislike, their families and things they enjoy doing.



Clothing

If you haven't already, please make sure all items of your child's clothing are named, if this is written in pen in the label please regularly check this hasn't washed out!

How can I help my child?

- Encourage your child to put on their coat and clothes independently (including zips).
- Encourage your child to write their name.
- Share a range of stories with your child asking questions throughout the stories. *What do you think will happen next? Why did they do that? How do you think she feels?*
- Encourage your child to extend their sentences to develop their vocabulary.
- Practise counting and number recognition during daily routines such as counting the shopping, or spotting numbers on houses or buses.
- Encourage your child to pour their drinks at home from jug to cup!

Reception Baseline Assessment

Within the first six weeks of starting Reception all Reception children will be participating in the reception baseline assessment (RBA). The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It is statutory for all schools to do the baseline.

For further information, please visit the website:

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Marvellous Me

In the first term, our topic is 'Marvellous Me'. This gives the children an opportunity to find out about their new friends, talk about their families and talk about themselves. They talk about what makes them unique, what they can do, things they like and they are encouraged to make choices and express a preference.

They will learn to develop respect for themselves and others and be encouraged to manage their feelings and behaviour. Additionally, the children will be encouraged to manage their personal hygiene. Children should already be able to wash their hands independently.