

Reception Newsletter

Spring Term



We hope you all had a wonderful restful break with your families and

enjoyed the festivities and celebrations. This term our topic is 'People Who Help Us'.

Each week we will be looking at lots of different people who helps us in school and out of school.



End of the Day

When collecting your child at the end of the day, can we ask that parents/guardians stand back from the rainbow gate to ensure we can see everyone and safely dismiss the children. If you would like to speak to your child's teacher please wait until they have finished dismissing the children.

Book Bags and Backpacks

On Wednesdays, when we change children's books. Please can we ask that only book bags are brought into the classroom. We have found that the children have so much to carry and due to the horrible the weather, the lighter the load, the better!

We can pop all drawings and work into bookbags at the end of the day on Wednesday without them being stuffed into backpacks and ruined!

What else can I do to help my child?

- Continue to encourage your child to put on their coat and clothes independently (including zips).
- Encourage your child to practise writing each letter sound they have learnt ensuring they begin in the correct position and use the correct movement to form the letter.
- Practice wiring very simple sentences including finger spaces, encouraging your child to 'sound out' the words they want to write. Eg. It is a cat.
- Share a range of stories with your child asking questions throughout the story. *What do you think will happen next? Why did they do that? How do you think he/she feels?*
- Explore the natural world, visit a local park. Discuss how the trees have changed as a result of the changing seasons.

Reading Books

Every child in Reception is now bringing home a reading book each week. Please ensure these are returned to school on **Wednesday** each week so that they can be changed. You will also need to write in their reading diary so that we know the book has been read and how they've got on with it at home. The books are designed to develop each child's blending skills so the majority of the words will be 'decodable' meaning they can be sounded out. If your child has a book with no words - these are designed to develop their skills answering questions and making predictions about what might happen in a story. Please encourage your child to look at each picture about what is happening. Any questions please do not hesitate to ask.