

Key Facts		Key Vocabulary		Key Questions
To be able to name key parts of a flower/plant.	That flowers and plants have different parts.	Roots	A root is a part of a plant that is usually hidden underground. Roots have several purposes. They hold the plant in the ground and keep it upright. They take water and food from the soil. They also store food for the plant.	Can you name the parts of the flower?
		Stem	The main trunk of a plant that stands upright.	
		Leaves	One of the usually green, flat parts of a plant or tree that grows from the stem or branch.	
To recognise that plants are living things and the reasons why.	To be able identify that plants need water, light and oxygen just like humans. They also move. This will point out to the children that they are living things.	Petals	A petal is a colourful leaf that forms the flowerhead.	What jobs do the roots have?
		Flower	The part of a plant that has petals and that makes fruit or seeds. Flowers often have a lovely smell.	
To be able to say that plants need water, sunlight and oxygen to grow.	They need these elements in order to grow into healthy plants.	Plant	One of a large group of living things that use sunlight to make their own food. Most plants have leaves, stems, roots and flowers.	What do plants need to keep them healthy and to grow big and strong?
		Seeds	The small part of a flowering plant that grows into a new plant.	Can you describe the lifecycle of a sunflower?
To be able to say what the purpose of the parts of a plant have.	That flowers and plants have different parts with a specific function.			Do all plants have flowers?
To be able to describe the lifecycle of a sunflower.	To think about how a sunflower begins life as a seed, it grows big and strong, eventually it dies, but the seeds can be used to produce new life.	Oxygen	Living things need oxygen/air around us to breathe	Can you think of different types of plants?
To recognise that some plants grow fruit and vegetables.	That there are different types of flowers and plants.			How are they the same/different?