

Knowledge Organiser: Year 2 Spring Term

Key Learning

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Prior learning

Y1 – name and compare different animals

Animals including humans

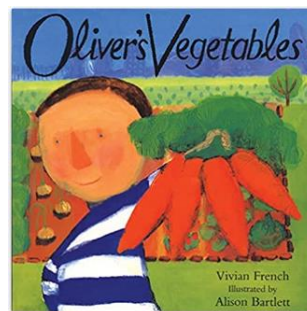
Common Misconceptions

Some children may think...

- Humans are not animals
- All animals are mammals
- Animals and humans have different needs when we really have the same basic needs to survive
- All fatty foods are bad for us

Related Texts

Oliver's Vegetables by Vivian French



Key Vocabulary

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| Mammal | A warm-blooded animal that has hair or fur, females which produce milk and produce live young. |
| Birds | A warm-blooded animal which has feathers and lays eggs. |
| Fish | A cold-blooded animal with gills and fins and who lives in water. |
| Reptile | A land animal with scaly skin which lay eggs. |
| Amphibian | A cold-blooded animal that can live on land or in water. |
| Herbivore | An animal which only eats plants. |
| Omnivore | An animal which can survive on both plants and meat. |
| Carnivore | An animal which only eats meat. |
| Offspring | The babies of an animal. |
| Survival | To continue to live or exist. |
| Exercise | An activity requiring physical effort, carried out to keep or improve health and fitness |
| Balanced diet | To eat the right amounts of foods from each food group. |

