

Living and Learning with God by our side.

Whittington CE Primary School

# Y5 Class Expectation Evening 2022



# Welcome!

- Welcome to our 'Class Expectation Evening' online! We aim to inform you of all the information that you need to help the year run as smoothly as possible and to give you a better idea of what is expected from the children in Year 5.
- We have all been extremely impressed with how the children have returned to school and the effort they are putting in already this term.

**Welcome**

# **In this presentation we will cover:**

- Curriculum
- Assessment
- Learning at home
- Learning behaviour
- School mission statement and values
- Questions

# Curriculum overview

- Termly topics – this year we will be studying mini topics based on a class text. This will link our English to other curriculum subjects such as History, Geography and Science.
- **Autumn**
- **Beowulf by Michael Morpurgo**
- **Viking Boy by Tony Bradman**
- Both linked to our history unit



## KS2 Y5 – weekly timetable

TIME	Monday		Tuesday		Wednesday		Thursday		Friday	
8.40	Meet and greet		Meet and greet		Meet and greet		Meet and greet		Meet and greet	
8.55	Self-Register		Self-Register		Self-Register		Self-Register		Self-Register	
8.55-9.15	S.O.D.A./ Interventions		S.O.D.A./ Interventions		S.O.D.A./ Interventions		S.O.D.A./ Interventions		S.O.D.A./ Interventions	
9:15-9:30	Head's CW		Class CW		Collective Worship - Guest		KS House CW		S.O.D.A./ Interventions	
9:30- 10:30	MATHS		MATHS		PE		MATHS		MATHS	
10:35-10:50	Break		Break		Break		Break		Break	
10:50 – 11:10	Ready Steady Read		Ready Steady Read		Ready Steady Read		Ready Steady Read		Ready Steady Read	
11:10-12:10	ENGLISH		ENGLISH		ENGLISH		PE		ENGLISH	
12.10 – 12:30	Quiet Reflection time		Quiet Reflection time		Quiet Reflection time		Times Tables		Times Tables	
12:30-1:15	Lunch		Lunch		Lunch		Lunch		Lunch	
1:15 – 1:30	1:15 – 2:15 MUSIC		SPANISH		Times tables		Quiet Reflection time		Quiet Reflection time	
1:30-2:30	2:15 – 2:30 – Times Tables				FOUNDATION SUBJECTS		FOUNDATION SUBJECTS		Computing	
2:30-2:45	Fit for Life!	Teacher led interventions	Fit for Life!	Teacher led interventions	Fit for Life!	Teacher led interventions	Fit for Life!	Teacher led interventions	2:30 pm - Achievement CW	
2:45-3:05	Story		Story		Story		Story			
3:15pm	End of school day									

\*S.O.D.A. = Start Of Day Activities

**Timetable – Each week we usually follow this timetable although at times we do block subjects e.g. do a whole day of design technology**

# Assessment

- **Teacher assessment** is ongoing in every lesson through observing the children working. From these observations we identify children who may be finding a piece of work tricky. We then aim to work with that child separately or in small group during intervention time later in the day.
- More **formal assessment** tests take place in the Autumn and Summer terms with the aim of finding out what the children have mastered and the things that they still need to work on.

# Home-School Learning

- **What is Home-School Learning?** *Home-School Learning is anything that children do outside of the normal school day that contributes to their learning in school. This encompasses a whole variety of activities instigated by teachers and parents/carers to support a child's learning.*
- **Daily Home – School Learning:**
- **Reading to and with children** – school reading books, library books, magazines. We love to see children reading every day. Try to talk to children about their reading and their understanding of the texts. However, this should not impact upon reading for enjoyment.
- The expectation is that children read as often as possible, ideally every day, and that they record what they have read in their Home School Diaries. We understand that as the children are older, they may not be reading daily with an adult, however we would like to see the diary signed by an adult weekly please as evidence of them reading at home.
- We want children to be reading for pleasure at home.
- It is important that children are reading the appropriate books. Some children enjoy the challenge of a larger text however if they are not following the story then it is pointless. We encourage you to talk to your children about their books as well as listen to them read.
- Reading is vital in all areas of education ( including maths).
- Children need to make sure they have a reading book with them everyday at school.

# Home-School Learning

- **Rehearsal of arithmetic (number bonds and times tables)** - Little and often – a couple of minutes a few times a day makes all the difference. There are plenty of ways to practice these facts now such as Purple Mash, free apps as well as more traditional chanting etc.
- **Times Tables**
- We will be focusing on 3 times table facts each week. We will have specific sessions where we will chant these facts and then complete questions about them.
- Again children can be rehearsing these facts at home too.

# Home-School Learning

**Spellings:** Each week, as part of our English lessons, there will be a spelling focus. They will be taught and practised during handwriting sessions and during our SODA. Children will also be tested on high and medium frequency words at the beginning of this term. Any spelt incorrectly will then need to be learned ready for a repeat testing at the end of the half term.

**Thematic parent/child projects based upon in-class learning** – this may include research, shared activities, craft or other projects that teachers think will support and extend learning and encourage conversations at home.

# Relationships Education and Health Education

As of September 2020 a new Relationships Education curriculum has been introduced by the Government which we will be developing this year. This will include learning about families, caring friendships, respectful relationships, online relationships and staying safe. These topics will be covered in a number of subjects including computing and science. More details will be sent home through the year as we develop our approach to this area of the curriculum.

# PE

- PE :Kit should be in school every day and can then go home for a wash at the end of the week.
- If a PE kit is forgotten then reminder dojo will be sent/
- We will not be texting parents to bring in PE kits if a child forgets it.
- Reminder of kit requirements:
  - -Dark plain shorts
  - -Red T shirts ( School logo preferable)
  - -Trainers
  - -Dark jogging bottoms if cold
  - -No t-shirts with logos or football shirts etc
- Our PE days are Wednesday & Thursday

# Drinks

- Children need to bring a water bottle to school with them every day. The children are allowed bottles in the classroom but these ones just need to have water in please.

# Snacks

- At breaktime, children are provided with toast. If they do not wish to have toast, they may bring in a snack. These snacks must be healthy snacks only please.

# This year, we're using ClassDojo to build our classroom community



We'll build a **positive culture** where students are engaged, encouraged, and love learning!

**All parents** are part of our classroom community, seeing what we're learning every day.

# How we'll use ClassDojo

Mojo's presentation went so well! Thanks for helping him at home!

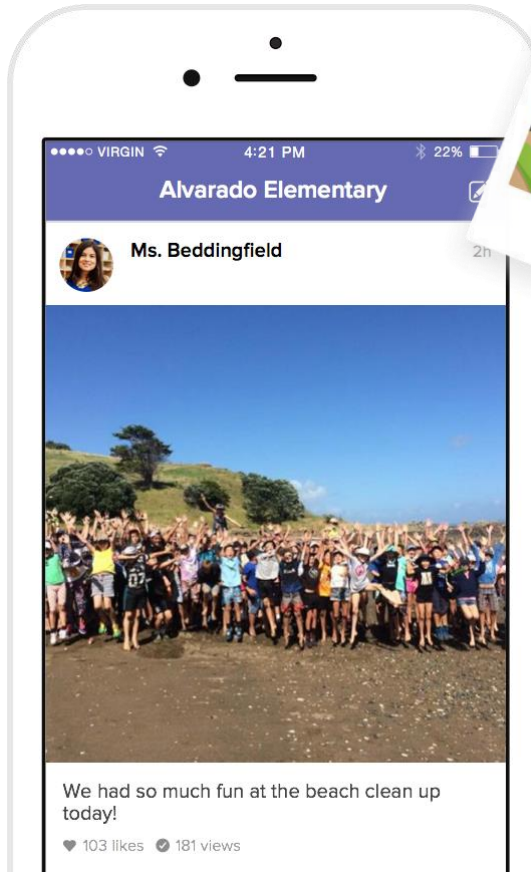


**As a teacher, I will:**

- Post announcements and updates regularly on Class Story
- Share photos and videos of our classroom activities
- Send private messages to keep you in the loop!

## **IMPORTANT**

Any photos uploaded onto ClassDojo are for personal use **ONLY**. They should **NOT** be screenshotted or downloaded to be put on any social media.



# What do parents see?



You'll see the Story of our classroom:

- Photos and videos from class
- Important updates and announcements
- Your child's dojo points
- Private messaging between the two of us

Each class in school has the same set of rules:

**Be Ready**  
**Be Respectful**  
**Be Safe**

All behaviour in school is underpinned by these three school rules.

**Classroom learning behaviour**

# Classroom learning behaviour

In class and around school we have lots of ways to recognise and celebrate positive behaviour. This includes:

- Dojos
- Pozzy notes / certificates
- Weekly achievement certificate
- Hot Chocolate with Mr Rogers

Where we see more persistent negative behaviours we give warnings followed by impositions (time to reflect during break times) and speaking to parents where necessary.

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### Our Mission – what we do

This is our church school, where we all live happily together. Every day is a new opportunity to **enjoy life** and **learn from each other**.

### Vision – why we are here

At Whittington CE Primary School we provide children with a toolkit for life. We are passionate about the development of the ‘whole person’ and preparing our learners for an ever-changing world. We are relentlessly committed to helping everyone in our community to meet their potential, to raising their aspiration and to helping them to find their special talents.

# **Our mission statement**

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### Core Christian Values – the way we work

Our vision and mission are underpinned by our core values, which reflect the qualities and attributes of the Christian ideal.

These are:

**Love** – we treat others as we would want to be treated, in the way of Jesus Christ.

**Honesty** – we are truthful, with a strong moral principle

**Courage** – we embrace new and challenging experiences

**Quality** – we try our best in all that we do

**Community** - we help each other to learn

These are the principles that drive our behaviour. We expect this from everyone in our community.

# **Our mission statement**

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## **Any questions?**

If you have any further questions or anything specific regarding your child please send a message via Dojo.

## **Any concerns**

Any issues or concerns over the course of the year please do let us know.