

Important People		Key Places & Features		Key Numbers / Dates		Key Vocabulary	
<b>Lord &amp; Lady Berwick</b>	Lived in the country house in Attingham Park	<b>Whittington</b>	The village where our school is situated.	<b>1631</b>	The old manor house in Whittington was built.	<b>House types (detached, semi-detached, bungalow etc)</b>	The features and look of a house.
<b>Servants, Butler, House-keeper</b>	Roles of people in Attingham Park to attend to Lord & Lady Berwick.	<b>Whittington School</b>	Our school.				
<b>The children &amp; their parents</b>	Looking at the different house types of families.	<b>Attingham Park</b>	A country house and estate in Shropshire where Lord and Lady Berwick lived 100 years ago.	<b>100 (years)</b>	Lord and Lady Berwick lived in Attingham Park.	<b>Mangle Dolly Washtub</b>	Items used to wash and dry clothes in houses 100 years ago.
		<b>Houses in the village</b>	Modern day and old houses to compare and sketch.	<b>100 (years)</b>	Houses were different 100 years ago compared to now. Household objects were different 100 years ago compared to now.	<b>Chamber pot</b>	Goes under the bed to use as a toilet in the night.
		<b>Rooms found in a house (kitchen, bathroom, drawing room)</b>	Different rooms in a house are for different purposes.			<b>Electricity</b>	A form of energy to power items.
						<b>Oil lamps</b>	Used to light the home.
						<b>Village</b>	A group of houses and associated buildings, smaller than a town, situated in a rural area.
						<b>Address</b>	The particulars of the place where someone lives.
						<b>Map</b>	A picture representation of an area of land showing physical features, cities, roads, etc.

**Timeline**

**100 years ago (old)**

**Today (new)**

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.  
They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.  
Simple Sequencing e.g. pictures illustrating a story about the past.  
Using a limited range of everyday terms relating to the passing of time – old, new.  
Children will order pictures of houses / household objects from past to present. They will match an object from the past to its modern day equivalent.