

RE Long Term Plan						
Foundation Stage and Key Stage One						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS (Discovering)	F1 – Why is the word ‘God’ so important to Christians? Creation	F2 – Why is Christmas special for Christians Incarnation	F3 – Why is Easter special for Christians? Salvation	THEMATIC	THEMATIC	THEMATIC
Year 1 (Exploring)	1.1 What do Christians believe God is like? God	1.3 Why does Christmas matter to Christians? (A brief exploration) Incarnation Thematic day - Festivals of light	THEMATIC	1.5 Why does Easter matter to Christians? Salvation	JUDAISM 1.7 Who is Jewish and how do they live? (God/Torah/People)	
Year 2 (Exploring)	1.2 Who made the world? Creation	1.3 Why does Christmas matter to Christians? (Digging Deeper) Incarnation	1.4 What is the ‘good news’ Christians believe Jesus brings? Gospel	1.5 Why does Easter matter to Christians? (DIGGING DEEPER) Salvation	ISLAM 1.6 Who is a Muslim and how do they live? (God/Tawhid/ibadah/iman)	

Lower Key Stage 2

<p>Year 3 (Connecting)</p>	<p>L2.3 What is the Trinity? (core learning – Baptism and the Grace) God / Incarnation</p>	<p>JUDAISM/ISLAM Why are festivals of light multi-faith? L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/people) L2.9 How do festivals and Worship show what matters to a Muslim? (Ibadah) CHRISTMAS CURRICULUM</p>	<p>L2.4 What kind of world did Jesus want? Gospel</p>	<p>L2.5 What do Christians call the day Jesus died 'Good Friday'? Salvation</p>	<p>JUDAISM L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/people)</p>	<p>HINDUISM L2.7 What do Hindus believe God is like? (Brahman/atman)</p>
<p>Year 4 (Connecting)</p>	<p>L2.1 What do Christians learn from the creation story? Creation / Fall</p>	<p>L2.2 What is it like for someone to follow God? People of God CHRISTMAS CURRICULUM</p>	<p>ISLAM L2.9 How do festivals and Worship show what matters to a Muslim? (Ibadah)</p>	<p>L2.5 What do Christians call the day Jesus died 'Good Friday'? (DIGGING DEEPER) Salvation</p>	<p>L2.6 For Christians, what was the impact of Pentecost? Kingdom of God</p>	<p>HINDUISM L2.8 What does it mean to be Hindu in Britain today?</p>

Upper Key Stage 2						
Year 5 (Connecting)	<p>U2.1 What does it mean if Christians believe God is Holy and loving?</p> <p>God</p>	<p>How do people express their faith through the arts (Multi Faith)?</p> <p>CHRISTMAS CURRICULUM</p>	<p>JUDAISM</p> <p>U2.9 Why is the Torah so important to Jewish people?</p>	<p>U2.5 What do Christians believe Jesus did to save people?</p> <p>Salvation</p>	<p>U2.4 How do Christians decide how to live? What would Jesus do?</p> <p>Gospel</p>	<p>HINDUISM</p> <p>U2.7 Why do Hindus want to be good? (Karma/dharma/samsara/moksha)</p>
Year 6 (Connecting)	<p>CREATION</p> <p>U2.2 Creation and Science: conflicting or complimentary?</p>	<p>U2.3 Why do Christians believe Jesus is the Messiah?</p> <p>Incarnation</p> <p>CHRISTMAS CURRICULUM</p>	<p>U2.6 For Christians, what kind of king is Jesus?</p> <p>Kingdom of God</p>	<p>U2.5 What did Jesus do to save human beings? (DIGGING DEEPER)</p> <p>Salvation</p>	<p>Non-religious worldviews</p> <p>U2.10 What matters most to Humanists and Christians?</p>	<p>ISLAM</p> <p>U2.8 What does it mean to be a Muslim in Britain today?</p>