



Executive Headteacher:

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Class Structure – September 2026

Friday 19 June 2026

Dear Parent,

As we begin planning for the new academic year, I want to share an update regarding class organisation from September 2026.

Over recent years, Whittington Primary School has continued to grow in popularity, with increasing pupil numbers across the school. This is a positive reflection of the confidence that families place in our provision and the hard work of our staff and children.

Following careful consideration of pupil numbers, curriculum delivery and staffing, we will be moving to a mixed-age class structure for some year groups from September. Our proposed class structure will be:

- Nursery
- Reception
- Year 1/2
- Year 1/2
- Year 3/4
- Year 3/4
- Year 3/4
- Year 5/6
- Year 5/6
- Hub Provision

Why the change?

Mixed-age classes are a common feature of many successful primary schools. Following careful consideration of our numbers, year group profiles and the learning opportunities available to children, we believe this structure will provide the best educational experience for our children.

Rather than being simply a response to pupil numbers, this is a proactive decision that enables us to create balanced classes, broaden children's learning experiences and make the most effective use of our teaching expertise. Children will benefit from working alongside a wider range of peers,



participating in flexible groupings and developing skills such as collaboration, independence and leadership.

Our teachers are highly skilled at adapting learning to meet the needs of individual children, and the new structure is supportive of this. Lessons, activities and groupings will be carefully planned to ensure that every child receives the right level of support and challenge, regardless of age or year group.

Class lists and staffing arrangements are still being finalised and will be shared in the near future. Once these have been confirmed, there will be opportunities to discuss any queries or concerns with school leaders.

We appreciate that parents may have questions – some of which will hopefully be answered below.

Frequently Asked Questions

Will my child still be taught the correct curriculum for their year group?

Yes. Teachers plan carefully to ensure that all children receive learning that is appropriate for their age, stage and individual needs.

Will my child be stretched and supported appropriately?

Yes. This is one of the key considerations behind our decision. Teachers will continue to adapt learning, group children flexibly and provide appropriate challenge and support for every child. Children will be taught according to their age, stage and individual needs, ensuring that those who need additional support receive it and those who are ready for greater challenge are able to thrive.

How will classes be organised?

Many factors are considered when creating classes, including class balance, friendships, learning needs and ensuring the best possible learning environment for all children.

Will my child stay with their friends?

We always seek to ensure that every child has positive friendships within their class. While not every friendship group can remain entirely together, children's social and emotional wellbeing is an important consideration.

Does being in a mixed-age class affect SATs or assessments?

No. Children will continue to be assessed against the expectations for their own year group and will complete any statutory assessments as normal.

Have other schools successfully used mixed-age classes?

Yes. Mixed-age classes are common in primary schools across the country and are often highly successful in promoting confidence, independence and strong relationships.

Can I discuss my child's placement with the school?

Yes. Once class lists and staffing arrangements have been finalised, we will provide opportunities for parents to ask questions and discuss any concerns.

Many thanks for your continued support.

Yours sincerely,





Mr Carl Rogers
Executive Headteacher

