

RE LTP



Whittington CE
Primary School

KEY: Christians, Muslims, Jewish people, Non Religious, Hindus						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F4 Being special: where do we belong?	F2 – Why is Christmas special for Christians (Incarnation)	F1 – Why is the word ‘God’ so important to Christians? (God)	F3 – Why is Easter special for Christians? (Salvation)	F5 Which places are special and why? Christianity, Islam, Judaism,	F6 Which stories are special and why? Christianity, Islam, Judaism,
Year 1/2 Cycle A	1.1 What do Christians believe God is like? (God)	1.7 Who is Jewish and how do they live? Part 1 What is precious to Jewish people? What does a mezuzah remind Jewish people about? How and why do Jewish people celebrate Shabbat?	1.4 What is the ‘good news’ Christians believe Jesus brings? (Gospel)	1.5 Why does Easter matter to Christians? (Salvation)	1.7 Who is Jewish and how do they live? Part 2 What stories do Jewish people tell from the Jewish Bible? What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah? Jewish & Christian Stories of David the shepherd boy and Ruth	1.8 What makes some places sacred to believers? Christianity, Islam, Judaism,
Year 1/2 Cycle B	1.2 Who do Christians say made the	1.3 Why does Christmas Matter to	1.6 Who is a Muslim and how do we live? Part 1 What do people	1.6 Who is a Muslim and how do they live? Part 2 What can people	1.9 How should we care for the world and for others, and why does it matter?	1.10 What does it mean to belong to a worldview community?

	world? (Creation)	Christians? (Incarnation)	think about God? What do Muslims think about God? Who was the Prophet Muhammad and why is he important to Muslims? Muslim story of Muhammad and the cats	learn from Muslim holy words? What difference does worshipping God make to Muslims? Muslim story of Muhammad and the boy who threw stones at trees	Christianity, Islam, Judaism, Non Religious Inc. Christian Story the ten Lepers	Christianity, Islam, Judaism, Non Religious
Year 3 / 4 Cycle A	L2.2 What is it like for someone to follow God? (People of God)	L2.8 What does it mean to be a Hindu in Britain today?	L2.4 What kind of world did Jesus want? (GOSPEL)	L2.5 Why do Christians call the day Jesus dies 'Good Friday'? [Salvation]	L2.7 What do Hindus believe God is like?	L2.10 How do festivals and family life show what matters to Jewish people? [God/Torah/People/the Land]
Year 3 / 4 Cycle B	L2.1 What do Christians learn from the creation story? (CREATION/FALL)	L2.3 What is the 'Trinity' and why is it important for Christians? [God/Incarnation]	L2.9 How do festivals and worship show what matters to a Muslim? [Ibadah]	L 2.12 How and why do people try to make the world a better place? Christianity, Islam, Judaism, Non Religious, Hindu	L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God]	L2.11 How and why do people mark the significant events of life? Christianity, Islam, Judaism, Non Religious, Hindu
Year 5/6 Cycle A	U2.1 What does it mean if	U2.8 What does it mean to be a Muslim	U2.4 How do Christians decide how to live?	U2.5 What do Christians believe	U2.7 Why do Hindus want to be good?	U2.12 How does faith help when life gets hard?

	Christians believe God is holy and loving? [God]	in Britain today? [Tawhid/iman/ibadah]	What would Jesus do? [Gospel]	Jesus did to save people? (SALVATION)	[Karma/dharma/Samsara/moksha]	Christianity, Non Religious, Hindu
Year 5/6 Cycle B	U2.6 For Christians, what kind of king is Jesus? [Kingdom of God]	U2.3 Why do Christians believe Jesus was the Messiah? [Incarnation]	U2.2 Creation and Science: conflicting or complementary? [Creation] Christianity, Non Religious	U2.9 Why is the Torah so important to Jewish people? [God/Torah]	U2.10 What matters most to Humanists and Christians? Christianity, Non Religious	U2.11 What does it mean to be a Humanist in Britain today? Non Religious

Shropshire Agreed Syllabus approaches R.E through three key elements: Making sense of beliefs, making connections and understanding the impact.

Understanding Christianity is a substantial resource to support the teaching of Christianity in Religious Education. The key purpose of this project is to help all teachers support pupils in developing their own thinking and their understanding of Christianity, as a contribution to their understanding of the world and their own experience within it.

We observe the faith calendar throughout the school year to give our pupils a wider understanding of faiths and celebration.

<https://www.reonline.org.uk/festival-calendar/> As outlined in the agreed syllabus for Shropshire we explore the key elements of religions through the